

# AL-HIJRAH SCHOOLS TRUST



**ANNUAL REPORT 2016 - 17**

**Annual Report 2016-17**

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**Written by**

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**Reviewed by**

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Mr. Ziad Ehsan

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## Acronyms and Abbreviations

AHST	:	Al-Hijrah School Trust
AHRSC	:	Al-Hijrah Residential School and College
FIRST	:	Faisalabad Institute of Research in Science & Technology
SSC	:	Secondary School Certificate
SAFRON	:	Ministry of States and Frontier Regions
TDV	:	Turkiye Diyanet Vakfi
TDF	:	Turkiye Diyanet Foundation
UNHCR	:	United Nations Human Rights Commission



## Message from the Chairman



On behest of Governor of Baluchistan, Minister of Education Baluchistan and other kind-hearted officials and upon their facilitation AHST laid the foundations of Al-Hijrah Residential School and College, Ziarat Campus in 2004. The core purpose behind this was to provide free of cost quality education, character building and nurturing for professional excellence to talented children of poorest households in Baluchistan who otherwise are not able to

avail equivalent educational opportunities. After these initial arrangements, AHST was responsible to arrange financial resources for infrastructure development, faculty arrangement and operational costs to accommodate above 250 boarding students at campus. Since then AHST is doing its best to provide quality education to these students in a professional and dignified manner without compromising the values of independence and impartiality in selection of the students and their upbringing at the campus.

Putting all focus on obtaining and maintaining quality by taking it as a signature project, AHST didn't opt to get financial self-sufficiency through franchise replication model. This always posed tremendous challenges to keep always available necessary finances for running costs however by Almighty's blessings and generosity of our worthy donors, we have been managing it despite the toughest choice. Our share may not look huge in contrast with what volume of work is required for the education sector in Baluchistan, but we are doing whatever capacity we have. We aim high to expand our work through individual and institutional support in coming years.

The annual report covers few aspects of the progress made during the year 2016-17 by AHST. I would like to congratulate all staff of AHST, students and contributing alumni for their respective roles and obligations.

Finally, I would like to express my earnest gratitude towards all our donors especially Turkiye Diyanet Wakfi for their ever kind consideration, support and cooperation through thick and thin. Let me assure them that their contribution towards education and youth development has everlasting and most sustainable results as impact of quality education transfers from generation to generation, sphere to sphere and community to community.

Abdul Karim Saqib  
Chairman



## Message from the CEO

It is my immense pleasure to present the annual report of Al-Hijrah Schools Trust for the year 2016-17. Alhamdulillah, this year was another successful milestone in the history of Al Hijrah's struggle to help children living in poverty through education. This year the 13<sup>th</sup> batch of 45 students got enrolled to the institute with the hope that instructions and learning environment at the school will turn them into agent of change for their society and families struggling in the most impoverished living conditions in the country. Another success of the year that added to our sense of achievement is the graduation of our 8<sup>th</sup> batch (21 student) enrolled in 2011. The most encouraging part of this year's accomplishments is the improvement in learning outcomes. 95% of our intermediate students secured A, B and C grades in Board exams while 85% of our students in class 10<sup>th</sup> acquired A+ and A grades. I must attribute this improvement to inside classroom struggle of faculty and especially school leadership working beyond working hours for improvement of school learning environment.



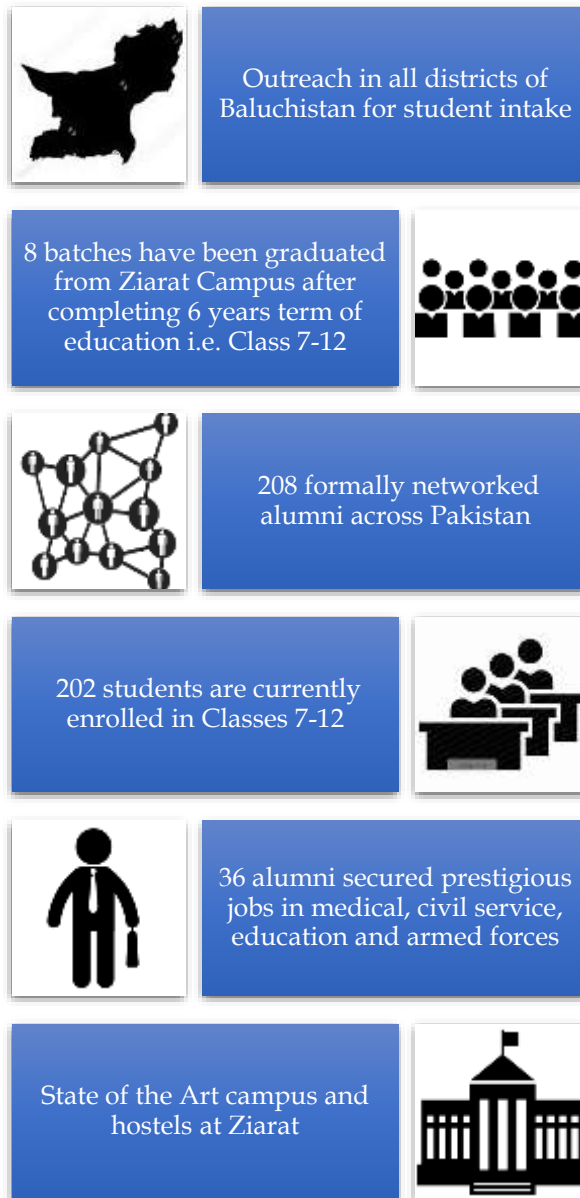
Our alumni like always are inspiring our team and students both. Our 223 formally networked alumni members are aspiring for better future in higher education and professional fields. This year 36 of alumni members turned into earning hand for their families and are contributing to society as serving professionals in field of medical, engineering, armed forces personnel, civil admiration and academia.

We are thankful to of provincial government of Baluchistan, Ministry of States and Frontier Regions (SAFRON), UNHCR, a United Nation agency, with whom support we successfully completed two hostels consisting of 66 rooms with capacity to accommodate 264 students.

We would remain thankful to all philanthropists, educationists and social activist that invigorated us with their visit to Al Hijrah during the year. I on the behalf of parents and communities of children enrolled at Al Hijrah would like to thank all our donors especially Turkiye Diyanet Wakfi, our long-term strategic partner for their technical and financial support.

Abdul Rehman Usmani  
Chief Executive Officer

## AHST at a glance



## Organogram of AHST



## Programme/Operations Area

The current focus of AHST is Baluchistan province. Earlier 1 student from each district was selected for enrollment in class 7. The intake is being increased to 2 students per district in each new class.

Upon availability of resources, AHST aims to deepen the outreach by taking students from each tehsil of the province.

## Introduction

The history of Al-Hijrah Schools Trust dates back to 1988, when Mr. Abdul Kareem Saqib, a Birmingham based Pakistani enthusiast and educationist along with a group of other passionate Muslims of Pakistani origin laid the foundations of the trust in Birmingham, United Kingdom. The trust aimed to provide contemporary quality education with a rich blend of Islamic values, principles and ethics with a special focus on connecting children of Pakistani diaspora with the ideological basis of Pakistan.

The Pakistan Chapter of Al-Hijrah Schools Trust was registered in 2002 with a broader objective of piloting value centric quality education programme with prime focus on talented children of very low-income households especially who don't have access to quality education. Believing in the social, political and economic impact of quality education and character building for a societal transformation, a well thought education system on non-commercial basis was designed. Instead of sticking to typical approach of providing rote learning in middle and higher levels for better grades, the envisaged approach and strategy included development of thinking skills and curiosity, above par knowledge and competencies, mindfulness of civic sense and obligations, group behavior through campus culture of engagement, personality development and creating a strong urge to learn, adopt and demonstrate core values of patriotism and principles of Islam.



This system required tremendous teaching capacities, physical infrastructure and financial resources. This model provides meaningful and career-oriented education to bright and talented students of extremely low-income households in a residential setup on free of cost basis. Students in entry class i.e. Grade 7 are selected from each of the district based on their income profile and performance in entry test.

This all was to be done through providing state of the art institutional infrastructure with competent faculty, learning atmosphere, provision of boarding, lodging and other educational needs to assist children focus on education and above all the coaching and engagement of alumni until they get achieve their career goals.

Paving towards achieving these dream objectives was not less than an ordeal especially when there was no significant financial arrangement to take a start. Br. Abdul Karim Saqib reached out as many prospected stakeholders as he could to obtain resources to establish the minimum set up.

As startup and pilot, AHST started from Baluchistan by establishing Al-Hijrah Residential School & College in 2004 for grade 7-12 in Ziarat, a town associated with Founder of Pakistan. In this pilot, AHST is successful in transforming raw potential of Baluchistan into well groomed, confident, visionary and self-reliant alumni, many of whom are in prestigious careers like civil service, doctors, engineers, armed forces, education etc. The processes, quality standards of education, attitudinal reflections of the graduates and the prestigious careers held by many alumni members gave AHST distinction in education sector in the province as well as at country level.

The financial arrangements for this cause were only possible because of the generosity and helpfulness of so many worthy individuals and organizations who believed in AHST's philosophy, integrity and commitment.

## Partnership with Turkiye Diyanet Vakfi

The partnership established with Turkiye Diyanet Vakfi (TDV) in 2014 was a major breakthrough for AHST to increase enrollment, strengthen the systems and improve missing facilities. This long-term strategic partnership is enabling AHST to gradually increase the annual intake, provide better learning environment, improving living facilities and nutrition for boarding students.

Under the partnership, AHST got the opportunity for management development and technological development including IT system development for tracking student performance, donor management etc. Meanwhile, financial systems were also improved and standardized. The partnership also allowed AHST to provide missing facilities to the campus including necessary furniture, classroom accessories and new uniforms and gears for co-curricular activities of the students.

Both AHST and TDV has close working liaison to harvest the best results from the partnership. Br. Mustafa Tutkun from TDV visited AHRSC on the 11<sup>th</sup> April 2014 to assess the current and long term needs of AHST. Similarly, on 15 June 2014, the delegation of AHST led by Mr. Abdul Karim Saqib visited TDV Head Office in Turkey. TDV also appointed a focal person on behalf of TDV who can oversee the progress and provide technical assistance.

TDV Officials Visit to Ziarat





The partnership with TDV has multifold impact on the programme. At one hand, AHST is providing better services in education sector while on the other hand it has transformed the internal systems of AHST to ensure transparency, accountability, efficiency and effectiveness. This all is being achieved through capacity building of staff, innovative techniques, technology solutions and linkages with institutions.

AHST also implemented a Qurbani project in collaboration with TDV in Ziarat. The project objectives include provision of quality meat (beef) to poor communities in Ziarat on the eve of Eid Ul Azha. AHST's staff, students and alumni participated in the implementation of project with volunteer spirit and arranged the distribution of meat to vulnerable poor local communities. A total of 200 ox/cows were procured and slaughtered under this activity.

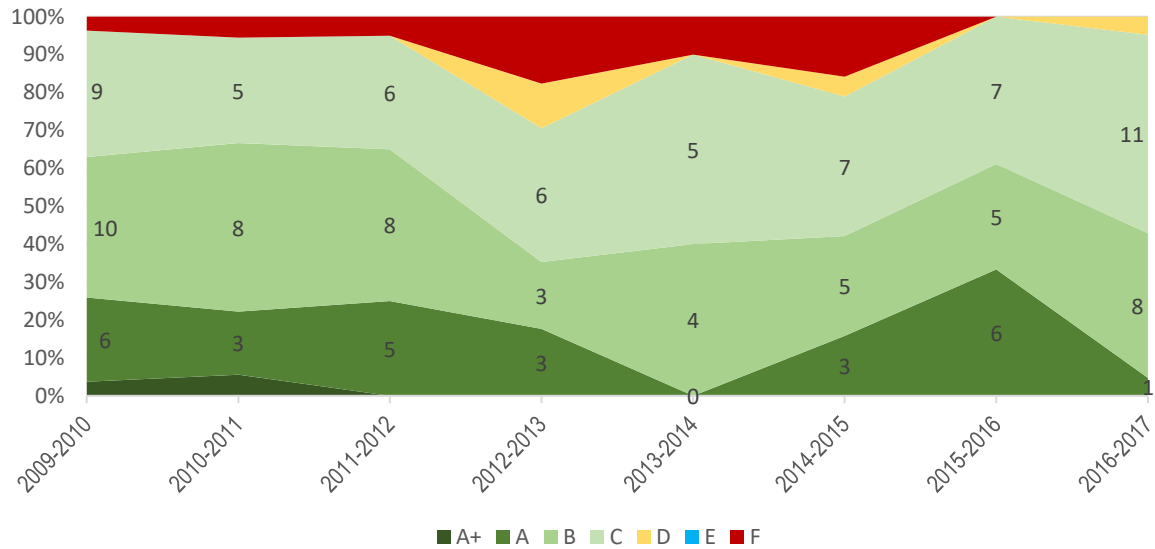


Care and Love Springs out of heart and reflects in Attitude

## Academic Performance

### Class 12:

Academic year 2016-17 was another successful milestone in our journey to empower children living in poverty. Total 21 students appeared in Board Exam for session 2016-17. All the students successfully passed their intermediate exams. This year 95% of the students secured A, B and C grades.



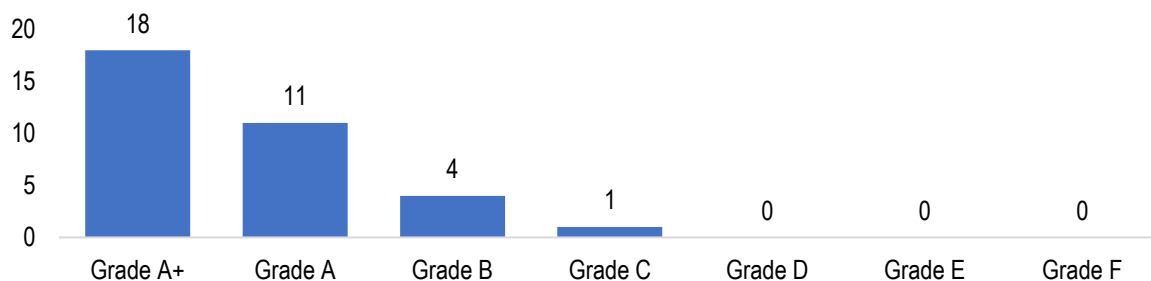
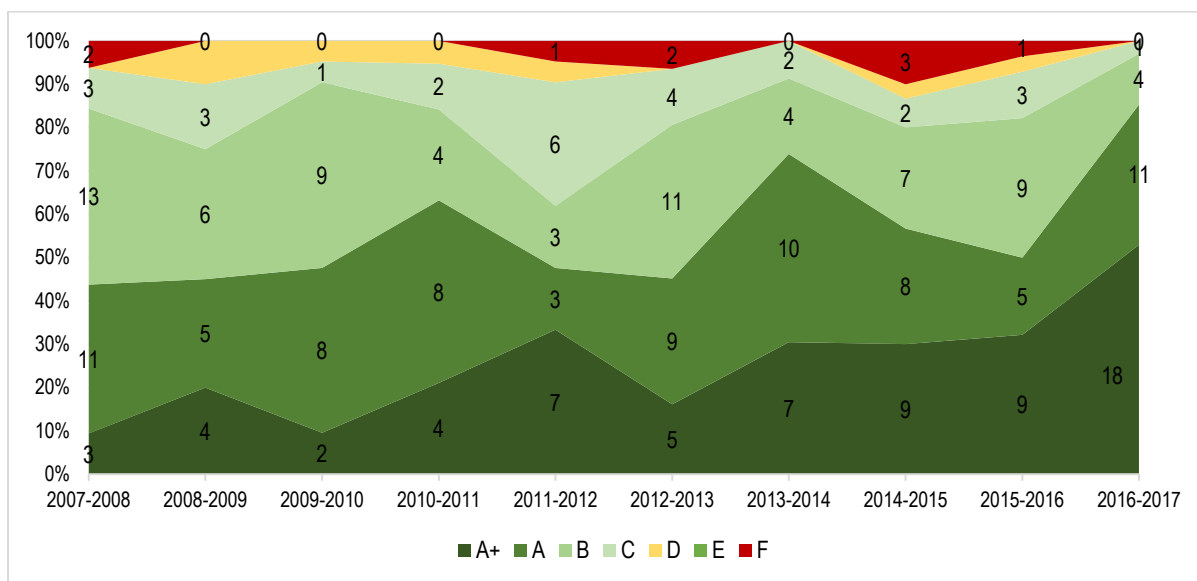
Historical trend (grade and Volume wise) of Class 12. The graph depicts that persistent trend red area of few failed cases from 2009-10 to 2014-15 disappears in 2015-16 and 2016-17. The school leadership and teaching faculty is striving for securing more A +, A and B grades in future exams.





**Class 10:**

This year the academic performance of class 10 remained quite promising as 97% of student secure A+, A and B grades. More than half of the class secured A+ Grade followed by 33% securing A grade. The most applauding side of this year result was that 100% passed their SSC exam with no E and D grade.

**Class 10th Results 2016-17****Graph: Grade wise performance of Class 10 in board examination.**

The historical trend in above graphic presentation shows two positive dimensions of the learning outcome data. First the share of students securing grade A+, A and B has risen very sharply. Second trend of failed students shown on the upper side of the graph has turned zero. Compared to previous years 2017 seems to be a top year on performance basis as for the first time 85% of student secured A+ and A grades.



## Al-Hijrah Alumni Pakistan

Al-Hijrah Alumni Pakistan (AAP) was established in 2010 to provide the graduates a platform where they can share their ideas, discuss networking and other opportunities, develop communication and leadership abilities and showcase their abilities and potential. Since its inception, every year new graduates are becoming part of the association and this circle is increasing its volume each year. AAP has its own governing body, electoral process and SOPs. The AAP Cabinet is selected for each year where president and general secretary are being elected for the year. AAP conducts annual activities for networking and communication and different events are organized across the country. The other members of the cabinet perform their respective roles of management and coordination.

AAP publishes its yearbook on regular basis which includes briefs and profiles of each batch of alumni along with contact and current activities whether ongoing higher education, business or profession.

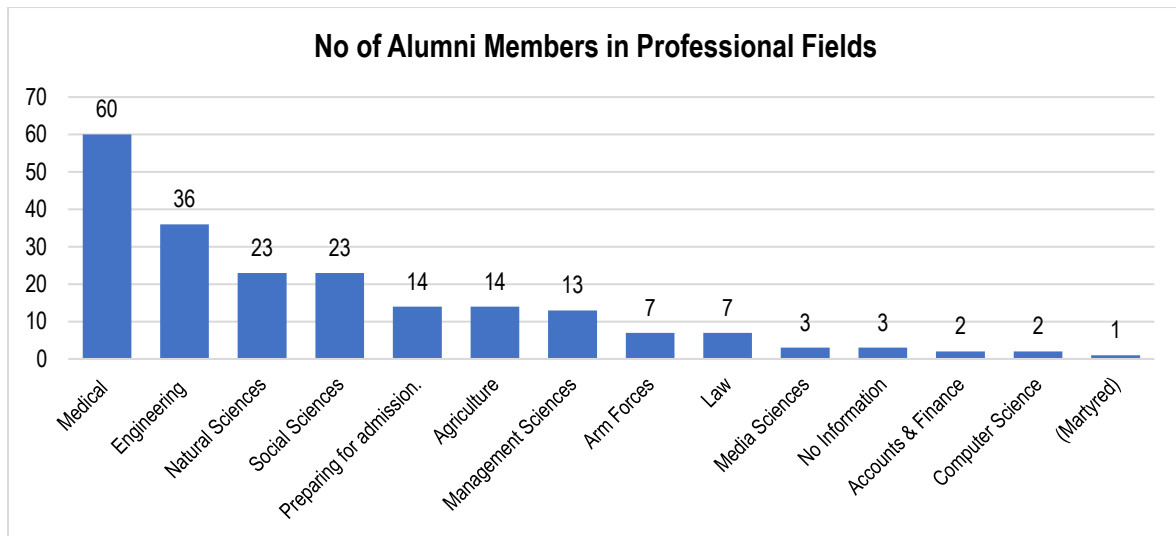


*Abdul Rehman Usmani, CEO AHST conducting meetings with alumni*

## Alumni Progression Path

To determine effectiveness of instructions at college and accordingly achievements of the graduates and for the purpose tracing, cultivating and staying connected with our graduates, Al Hijrah Schools Trust with support of alumni members developed a database of Alumni. The database contains data and information of alumni members, their fields of specialization and career pathways.

We are glade to share that, although Al Hijrah at campus caters educational needs of children living in poverty from Class 7 to Class 12<sup>th</sup>, the spirit of progression, opens new doors and avenues for them in acquiring higher education and attaining prestigious position in professional fields. The below graph shows and trace trends in Alumni aspirations. The extoling and admiring aspect of picture is that majority of members successfully secured seats in medical and engineering which in Pakistan intellectually are most demanding technical specialization in higher education. The another most encouraging depiction in trend analysis is the presence of our alumni in almost every fields of specialization. The data shows that trend of student joining management and natural sciences is rising with relatively stable trend in field of medical and engineering. (See Annex 1)



## Physical Infrastructure Development

Al Hijrah Since its inception has continued as a residential educational facility. Previously, classrooms were being used for residential purposes at the campus owing to lack of hostel facility. Keeping in view the importance of learning environment and proper residential facility, two hostels consisting of 66 rooms with capacity to accommodate 264 students have been constructed successfully during 2016-17, with support of provincial government of Balochistan and Ministry of States and Frontier Regions (SAFRON) with funding from UNHCR, a United Nation agency.



## Other Projects/Activities

During this year, AHST in collaboration with TDV arranged Qurbani on Eid ul Azha where 200 large animals were slaughtered and meat was provided to local poor communities around the campus in Ziarat. The meat package was distributed among 6000 households. The activity was conducted by AHST's core staff, students and alumni. The procurement of animals was made from local markets while the slaughtering was done at Ziarat. The meat was packed and distributed to the poor and vulnerable local population on the eve of Eid ul Azha 2016.



## Networking & Liaison

Networking and liaison is one of the core activities of AHST. This is led by Mr. Abdul Karim Saqib, Chairman AHST and Mr. Abdul Rehman Usmani, Chief Executive Officer. The purpose of networking and liaison is to spread AHST's message in wider circles, engage stakeholders in the mission and efforts of AHST, engage academia and intellectuals, mobilize resources and explore opportunities for collaboration. Like every year, numerous personalities with distinction, intellect and influence were contacted and engaged through meetings and campus visits.





Mr. Rehan Allahwalla an entrepreneur and social worker, the founder and President of Super Technologies Inc., a United States based software company and CEO of multiple companies around the world including United States, Malaysia, Singapore, Dubai, Europe and Pakistan, visited Al Hijrah along with Tariq Saeed () in August 2016. He committed to provide technical guidance in use of ICT and social media for education. During the year, Rehan Allahwalla supported us in connecting with philanthropist, technology joints, entrepreneurs. Rehan also supported Al Hijrah in online promotion through his social media platform.



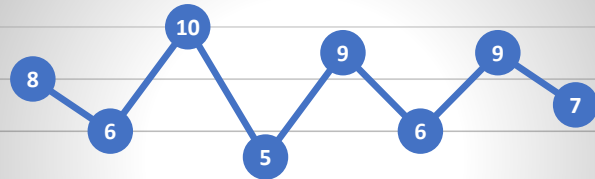
CEO Abdur Rahman Usmani met with renowned businessman and social serial entrepreneur, Nazir Ahmad Vaid in July 2016. He is a successful businessman who established around 118 businesses during his lifetime in fields of soft technology, health, mining, food distribution and food imports. The strongest component of his character which gives a sense of pride and innate family self-esteem in our connection with him is his social front. He is on Boards of several national and international welfare and professional organizations Including AKHUWAT, Mercy Mission, Charity Rights, PISA, Baitussalam and PDX. He committed to visit Al Hijrah Residential School and College Ziarat. We are in high hope that Nazir Ahmad Vaid addition to circle of friend will add a new spirit to cause of Al Hijrah.



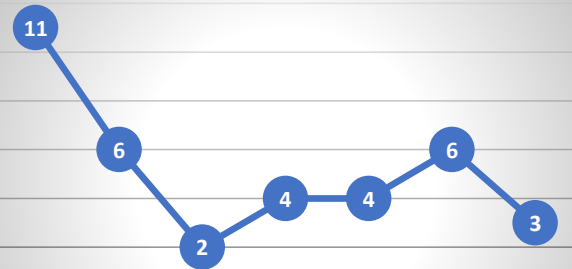
Al Hijrah believes in developing synergies with local social entrepreneurs to enhance the impact of our contribution at Balochistan. Visit of Mr Zia Khan founder of Balochistan Online and Quetta online to Al Hijrah Schools Trust, Islamabad office, in February 2017, was part of the same aspiration. Mr Zia Khan is running a school in Balochistan. Beside that he is expert in using ICT and Social media to help people living in poverty at Balochistan. He is helping cancer patients from resources generated through these digital platforms. Al Hijrah wished to capitalized on his spirit and technical expertise in digital tools at Balochistan to extend our mission and outreach.

## Annexure

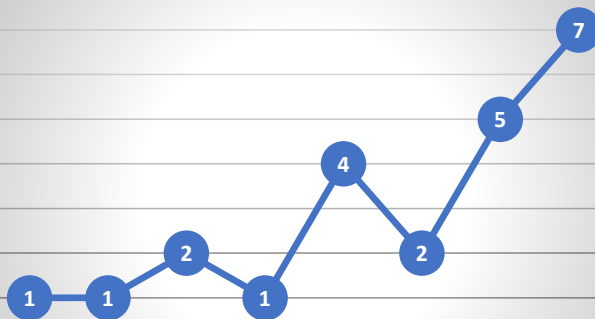
Trend of Students Joining Field of Medical Sciences



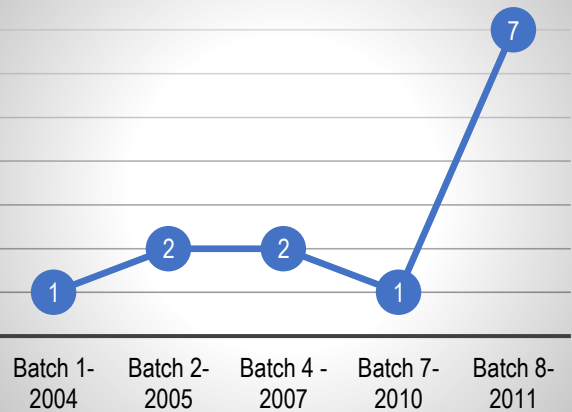
Trend of Students Joining Field of Engineering



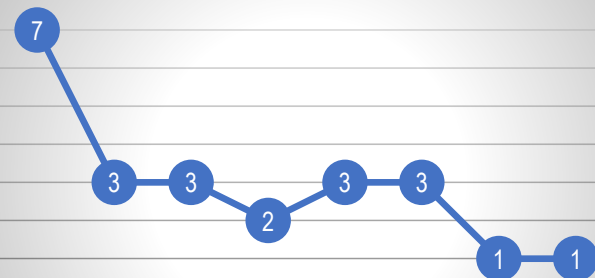
Trend of Students Joining Field of Natural Sciences



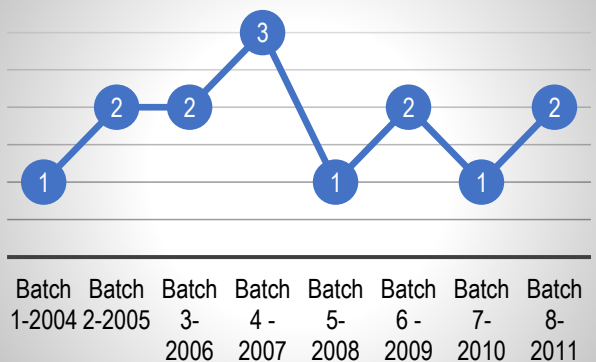
Trend of Students Joining Management Sciences



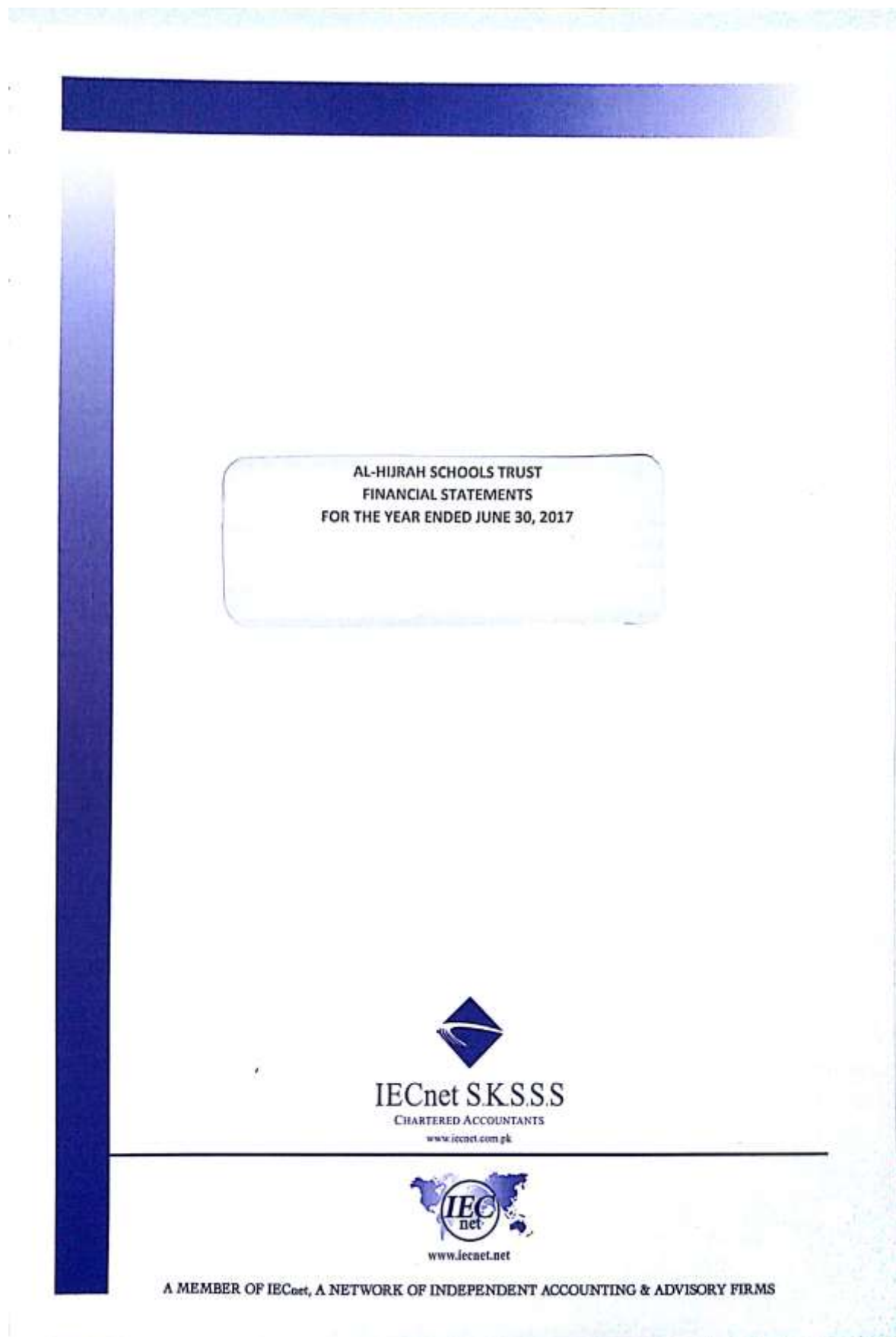
Trend of Students Joining Field of Social Sciences



Trend of Students Joining Agriculture Sciences



## Financial Report







IECnet S.K.S.S.S

CHARTERED ACCOUNTANTS



# INDEPENDENT AUDITOR'S REPORT TO THE TRUSTEES OF AL-HIJRAH SCHOOLS TRUST

We have audited the financial statements of Al-Hijrah Schools Trust which comprise of the Balance Sheet as at June 30, 2017 and the Income & Expenditure Account and Statement of Cash Flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information.

## Trustees' responsibility for the Financial Statements

The Trustees are responsible for the preparation and fair presentation of these financial statements in accordance with the approved accounting and reporting standard as applicable in Pakistan, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the approved auditing standards as applicable in Pakistan. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by Trustees, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Trust as at June 30, 2017 and its financial performance and its cash flows for the year then ended in accordance with the approved accounting standards as applicable in Pakistan.

Peshawar  
Dated: 04 MAY 2018



A MEMBER OF IECnet, A NETWORK OF INDEPENDENT ACCOUNTING & ADVISORY FIRMS

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## AL-HIJRAH SCHOOLS TRUST

## Balance Sheet

As at June 30, 2017

		2017	2016
		Pak Rupees	
<b>ASSETS</b>	<b>Note</b>		
<b>Non- Current Assets</b>			
Property & equipment	4	12,309,071	8,068,690
Capital work in progress - (Building etc)		2,422,098	-
Long term securities		38,000	38,000
		14,769,169	8,106,690
<b>Current Assets</b>			
Advances & prepayment	5	2,750,867	1,072,955
Cash & bank balances	6	6,777,073	875,415
		9,527,940	1,948,370
		24,297,109	10,055,060
<b>FUND &amp; LIABILITIES</b>			
General fund	7	20,685,079	6,795,020
<b>Current Liabilities</b>			
Creditors, accrued & other liabilities	8	3,612,030	3,260,040
		24,297,109	10,055,060

The annexed notes form an integral part of these financial statements.



CHAIRMAN



CHIEF EXECUTIVE OFFICER

## AL-HIJRAH SCHOOLS TRUST

## Income &amp; Expenditure Account

For the year ended June 30, 2017

	Note	2017	2016
		-----Pak Rupees-----	
<b>INCOME</b>			
Donations	9	71,880,445	47,374,119
Other income	10	139,029	163,235
		<b>72,019,474</b>	<b>47,537,354</b>
<b>EXPENDITURE</b>			
Project expenses	11	47,861,197	38,741,930
Administrative	12	10,264,378	7,269,040
Finance cost	13	3,840	20,095
		<b>58,129,415</b>	<b>46,031,065</b>
<b>SURPLUS for the year</b>		<b>13,890,059</b>	<b>1,506,289</b>

The annexed notes form an integral part of these financial statements.



CHAIRMAN



CHIEF EXECUTIVE OFFICER

## AL-HIJRAH SCHOOLS TRUST

## Statement of Cash Flows

For the year ended June 30, 2017

	2017	2016
	-----Pak Rupees-----	
<b>Cash flows from operating activities</b>		
Net surplus for the year	13,890,059	1,506,289
Adjustment for:		
Depreciation	2,124,230	1,232,889
Finance cost	3,840	20,095
	2,128,070	1,252,984
<b>Surplus before working capital changes</b>	<b>16,018,129</b>	<b>2,759,273</b>
<b>Working capital changes:</b>		
(Increase)/decrease in current assets		
Advances	(1,677,912)	(737,024)
Increase/(decrease) in current liabilities		
Trade & other payables	351,990	(3,197,344)
<b>Cash flow used in operating activities</b>	<b>14,692,207</b>	<b>(1,175,095)</b>
Finance cost paid	(3,840)	(20,095)
<b>Net cash flow from operating activities</b>	<b>14,688,367</b>	<b>(1,195,190)</b>
<b>Cash flows from investing activities</b>		
Additions	(6,364,612)	(411,086)
Increase in capital work in progress	(2,422,098)	-
<b>Net cash flows used in investing activities</b>	<b>(8,786,710)</b>	<b>(411,086)</b>
<b>Net cash flow during the year</b>	<b>5,901,658</b>	<b>(1,606,276)</b>
Cash & cash equivalents at the beginning	875,415	2,481,691
Cash & cash equivalents at the end	6,777,073	875,415

The annexed notes form an integral part of these financial statements.


  
 CHAIRMAN


  
 CHIEF EXECUTIVE OFFICER

AL-HIJRAH SCHOOLS TRUST

Notes to the Financial Statements

For the year ended June 30, 2017

**1 STATUS & ACTIVITIES**

Al-Hijrah School Trust is a Non-Government Organisation (NGO) registered under the Trust Act, 1882. The trust was established on 5th of June 2002 in Islamabad, with the aim to advance the education of the children and young people especially Muslim children.

**2 BASIS FOR PREPARATION**

**2.1 Statement of compliance:**

These financial statements have been prepared in accordance with the approved accounting standards as applicable in Pakistan. Approved accounting standards comprise of Accounting and Financial Reporting Standards issued by the Institute of Chartered Accountants of Pakistan as per ATR-17.

**2.2 Basis of accounting:**

These financial statements have been prepared under the historical convention.

**2.3 Use of estimates & judgements:**

The preparation of financial statements in conformity with approved accounting standards requires management to make judgements, estimates and assumptions that affect the application of policies and reported amount of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making judgement about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates. Significant area requiring the use of management estimates in these financial statements related to the useful life of depreciable assets, provision for the doubtful receivable and slow moving inventory.

**2.4 Property and equipment:**

The company reviews the useful life and residual values of property & equipment on a regular basis. Any change in the estimates in future years might affect the carrying amounts of the respective items of property, plant & equipment with a corresponding effect on depreciation charge and the impairment.



## AL-HIJRAH SCHOOLS TRUST

## Notes to the Financial Statements

For the year ended June 30, 2017

**3 SIGNIFICANT ACCOUNTING POLICIES****3.1 Property and equipment:**

These are stated at cost less accumulated depreciation and impairment losses, if any. Depreciation charge is based on the written down value method at rates disclosed in note 4 whereby the cost of an asset is written off to income & expenditure account over its estimated useful life. Depreciation on addition is charged from the day on which the asset is put to use and on disposal, up to the day the asset has been in use.

Maintenance and normal repairs are charged to income as and when incurred. Major renewals and improvements are capitalised when it is probable that respective future economic benefits will flow to the company and cost of the item can be measured reliably, and the assets so replaced, if any, are carried. Gains or losses on disposal of fixed assets, if any, are included in the income & expenditure account currently.

**3.2 Impairment:**

The carrying amount of the company's assets are analyzed at each balance sheet date to determine whether there is any indication of impairment loss. If any such indication exists, the recoverable amount of assets are estimated in order to determine the extent of the impairment loss, if any. Impairment losses are recognised as expense in the Income & expenditure account.

**3.3 Cash & cash equivalents:**

Cash & cash equivalent are carried in the balance sheet at nominal amount. For the purposes of statement of cash flows, cash & cash equivalent comprise of cash in hand, balance with

**3.4 Provision:**

A provision is recognized in the balance sheet when the company has a legal or constructive obligation as a result of past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

**3.5 Donations:**

- (i) Donations for operation are recognised as receipts and are taken as income.
- (ii) Donations received for specific purposes are used in accordance with the stipulations attached
- (iii) Donations related to assets are presented in financial statements as "Deferred income" and recognized in the income statement on a systematic basis over the period in which their related costs are recognized as "expenses" i.e. annual depreciation.

**AL-HIJRAH SCHOOLS TRUST**  
**Notes to the Financial Statements**

For the year ended June 30, 2017

**4. PROPERTY & EQUIPMENTS- AT COST LESS ACCUMULATED DEPRECIATION**

**4.1 Operating Fixed Assets**

PARTICULARS	BUILDING RENOVATION	FURNITURE & FIXTURE	OFFICE EQUIPMENT	ELECTRIC EQUIPMENT	LIBRARY BOOKS	COMPUTER & LAPTOPS	VEHICLES	CLOCKERY	TOTAL
<b>COST:</b>									
As at July 01, 2015	4,847,239	3,392,637	1,930,077	156,500	1,113,242	317,600	44,950	251,916	12,934,211
Additions during the year	-	116,500	-	178,655	-	36,000	-	79,930	411,085
As at June 30, 2016	4,847,239	3,509,137	1,930,077	335,155	1,113,242	353,600	44,950	331,846	12,465,296
As at July 01, 2016	4,847,239	3,509,137	1,930,077	335,155	1,113,242	353,600	44,950	331,846	12,465,296
Additions during the year	97,500	3,770,611	1,950	188,350	384,691	77,100	1,400,000	444,410	6,364,612
As at June 30, 2017	4,944,739	7,279,798	1,932,027	523,505	1,497,933	430,700	1,444,950	776,256	18,829,908
<b>ACCUMULATED DEPRECIATION:</b>									
As at July 01, 2015	956,801	959,459	714,119	2,600	400,659	29,340	5,244	95,466	3,183,718
Depreciation for the year	389,044	374,792	182,194	53,550	106,887	93,178	7,941	25,104	1,232,889
As at June 30, 2016	1,345,845	1,334,251	896,313	56,150	507,546	122,518	13,185	120,570	4,396,608
As at July 01, 2016	1,345,845	1,334,251	896,313	56,150	507,546	122,518	13,185	120,570	4,396,608
Depreciation for the year	359,869	891,827	155,327	91,467	148,558	92,455	286,353	98,353	2,124,230
As at June 30, 2017	1,705,734	2,226,108	1,051,840	147,617	656,104	214,973	299,538	218,923	6,520,837
<b>W.D.V:</b>									
As at July 01, 2016	3,501,394	2,174,906	1,033,564	279,005	605,696	231,082	31,765	211,276	8,068,690
As at June 30, 2017	3,239,005	5,053,690	880,187	375,888	841,879	215,727	1,145,412	557,333	12,309,071
<b>RATE OF DEPRECIATION:</b>	10%	15%	15%	30%	15%	30%	20%	15%	

Depreciation has been allocated as under

Project expenses  
Administrative expenses

	2017	2016
----- Pak Rupees -----		
Project expenses	1,625,928	1,157,653
Administrative expenses	488,302	75,236
	<u>2,114,230</u>	<u>1,232,889</u>

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## AL-HIJRAH SCHOOLS TRUST

## Notes to the Financial Statements

For the year ended June 30, 2017

	Note	2017	2016
		Pak Rupees	
<b>5 ADVANCES &amp; PREPAYMENT</b>			
Advances:			
To staff		1,792,035	462,500
Income tax		481,216	104,981
From alumni		32,340	-
For expenses		250,276	505,474
		2,555,867	1,072,955
Security deposits:		195,000	-
		2,750,867	1,072,955
<b>6 CASH &amp; BANK BALANCE</b>			
In hand		686,460	558,814
With banks - in current account		6,090,613	316,601
		6,777,073	875,415
<b>7 GENERAL FUND</b>			
Balance as at 01 July		6,795,020	5,288,731
Surplus for the year		13,890,059	1,506,289
		20,685,079	6,795,020
<b>8 CREDITORS, ACCRUED &amp; OTHER LIABILITIES</b>			
Creditors		383,314	2,096,934
Accrued charges		-	155,786
Utilities		1,191,117	977,320
Messing expense		490,953	-
Audit fee		75,000	-
Salaries		1,391,646	-
Other liabilities		80,000	30,000
		3,612,030	3,260,040
<b>9 DONATION</b>			
Diyanat vakfi Turkey			
Al-hijra residential school & college ziarat		42,110,595	34,008,503
Qurbani project		16,686,957	8,405,724
Local donation		12,886,076	4,515,440
Qatar charity		196,817	444,452
		71,880,445	47,374,119
<b>10 OTHER INCOME</b>			
Horticulture income		81,809	113,200
Other income		57,220	50,035
		139,029	163,235
<b>11 PROJECT EXPENSES</b>			
Al hijra residential school & college ziarat	11.1	31,173,640	30,314,098
Qurbani project	11.2	16,687,557	8,427,832
		47,861,197	38,741,930

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## AL-HIJRAH SCHOOLS TRUST

## Notes to the Financial Statements

For the year ended June 30, 2017

	Note	2017	2016
		-----Pak Rupees-----	
<b>11.1 Al-hijra residential school &amp; college-ziarat</b>			
Salaries,wages & benefits		13,006,790	11,192,591
Telephone,postage & internet		188,379	128,432
Utilities		1,635,307	766,891
School tour		-	2,828,089
Newspaper & periodicals		6,240	-
Winter camp		-	5,058,615
Entertainment		91,349	24,455
Printing & stationery		232,410	194,168
Repair & maintenance		1,256,935	1,022,935
Students mess		6,340,168	4,357,475
Student uniform		3,851,810	1,037,580
Scholarships & prizes		221,295	-
Legal & professional charges		11,200	49,750
Academic book		-	59,376
Medical expenses		15,623	142,914
Affiliation & board registration		302,950	544,290
Accommodation & hotel stay		80,070	124,770
Laundry expenses		35,581	4,810
Vehicle running & maintenance		720,075	508,485
Advertising		89,000	175,112
Audit fee		-	30,000
Lab expenses		208,900	-
Depreciation		1,625,928	1,157,653
Freight charges		96,500	24,650
Travelling & conveyance		560,208	540,000
Sports & function		468,302	24,135
Miscellaneous		128,620	316,922
		<b>31,173,640</b>	<b>30,314,098</b>
<b>11.2 Qurbani project</b>			
Cattle Purchase for Qurbani		12,880,000	8,427,832
Security Arrangement		50,000	-
Slaughtering & Feed		674,000	-
Volunteers & Labours		266,500	-
Honouraria		421,650	-
Travelling Qurbani 2016		566,800	-
Site Preparation		146,232	-
Printing & Stationery Qurbani 2016		154,365	-
Refreshment Qurbani Project 2016		116,193	-
Administration Cost		1,411,817	-
		<b>16,687,557</b>	<b>8,427,832</b>

## AL-HIJRAH SCHOOLS TRUST

## Notes to the Financial Statements

For the year ended June 30, 2017

	Note	2017	2016
		Pak Rupees	
<b>12 ADMINISTRATIVE</b>			
Salaries, wages & benefits		5,341,393	3,391,033
Staff training expenses		105,180	45,000
Telephone, postage & internet		142,586	151,386
Postage & telegraph		47,832	-
Uniform for students		625,000	-
Scholarship		67,630	89,030
Newspaper & periodicals		14,440	-
Utilities		73,857	66,672
Office rent		358,845	326,217
Entertainment		305,010	389,111
Printing & stationery		52,439	225,272
Repair & maintenance		42,305	113,221
Legal & professional charges		487,100	939,420
Academic book		21,345	155,627
Alumni expenses		227,560	12,000
Vehicle running & maintenance		42,334	365,250
Advertising		21,300	13,513
Audit fee		75,000	30,000
Depreciation		498,302	75,236
Videography & Photography		175,000	-
Travelling & conveyance		1,355,480	783,078
Miscellaneous		184,440	97,974
		<b>10,264,378</b>	<b>7,269,040</b>
<b>13 FINANCE COST</b>			
Bank charges & commission		3,840	20,095
		<b>3,840</b>	<b>20,095</b>
<b>14 DATE OF AUTHORISATION</b>			
These financial statements have been authorized for issue by Board of Trustees in their meeting after approval thereof on <b>04 MAY 2018</b>			
<b>15 GENERAL</b>			
15.1 Figures have been rounded off to the nearest rupee.			
15.2 Figures of the previous year have been re-arranged for the purpose of comparison.			



CHAIRMAN



CHIEF EXECUTIVE OFFICER



# **Eradicating Poverty through Education**

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